

Leading Starting from Learning - Respect | Curiosity | Integrity | Courage | Kindness



CAMPUS HIGHLIGHTS

- 70+ modern, ergonomic and hitech classrooms
- · Extensive, green 9-acre facility
- · Brand new 500-seat auditorium
- In-house kitchen and cafeteria with indoor/outdoor seating
- Art, music and science labs for all ages
- Greenhouse for elementary students
- Elementary School Makerspace/
 DesignLab with 3D printers
- Film studio with editing and production lab
- Multimedia library containing 27,000 volumes
- Extensive school playgrounds and recreation areas
- 2 full-sized American gyms and an indoor climbing wall
- Outdoor grass soccer field and basketball court

ADMISSIONS —

ASM welcomes applications from qualified, diverse students throughout the school year, with the majority of students entering in September or January.

> 2 SEMESTER ACADEMIC YEAR

September - June calendar

> SCHOOL HOURS

8:50-15:30

BUS SERVICE

Extensive bus route from in/around Milan

> ONLINE APPLICATION PROCEDURE

www.asmilan.org/apply

ADMISSIONS OFFICE CONTACT

admissions@asmilan.org +39 0253000015

PRE-SCHOOL & PRE-K (AGES 3-5)

ELEMENTARY SCHOOL

(KG-GR.5)

MIDDLE SCHOOL PROGRAM

(GR.6-8)

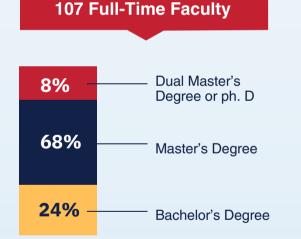
DIPLOMA PREPARATION PROGRAM

(GR.9-10)

INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM

(GR.11-12)

Student Body = 870 **Rest of World** 27.6% Italy 40.8% Spain



USA

18.4%

ABOUT US—

ASM provides a student-centered, American-style education with international standards for children aged 3-18 from early childhood to high school. We encourage children to develop their full potential, achieve personal excellence and become more global citizens and lifelong learners. Technology is a crucial focus at ASM and an integral part of our program.

Founded in 1962, the school is a nonprofit association enrolling about 915 students from 50+ nations.

The school aims to serve the international community in and around Milan, including expatriate families from the business community or on diplomatic missions and host country nationals seeking an international education for their children.

ASM inspires students to discover their unique potential and to be curious learners. critical thinkers and global citizens who positively impact our world.

ASM employs 107 outstanding faculty who are ex-tremely dedicated and highly qualified, of which 68% hold a master's degree in their area of expertise.

ASM VALUES

Respect Curiosity *Integrity* Courage Kindness

The Middle States Association of Colleges and Schools fully accredits the American School of Milan. It is an IB World School offering the International Baccalaureate Diploma Program in the last two high school years since 1983. We are also a member of the Educational Collaborative for International Schools, the Mediterranean Association of Independent Schools, and the Council of International Schools-other affiliations include WIDA and the Associated Board of the Royal Schools of Music.



2%

China

5.1%

South Korea

6.1%



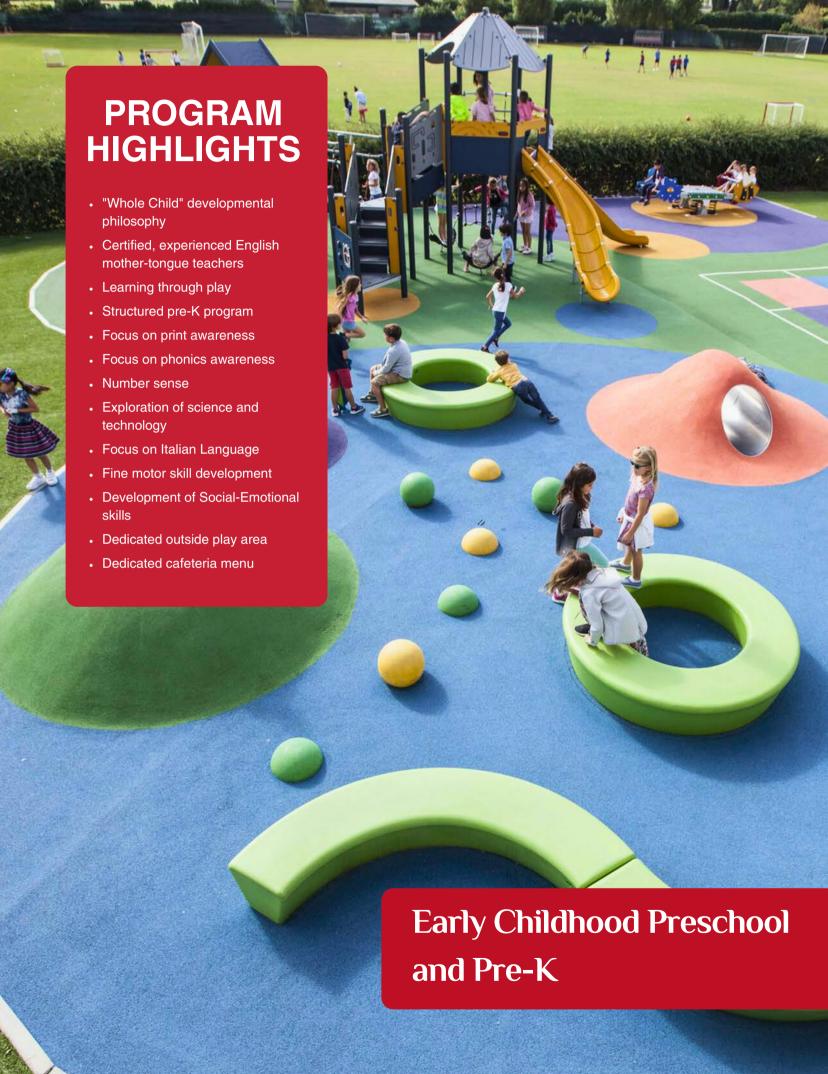












EARLY CHILDHOOD (PRESCHOOL & PRE-K)—

Ages 3-5

ASM's Early Childhood Education philosophy centers around nurturing the holistic development of each child, encompassing their emotional, social, linguistic, physical, and academic growth. Children are encouraged to ask questions, take risks, and develop problem-solving skills in an environment that prioritizes safety and joy. Teachers foster social development by promoting curiosity and valuing every child's ideas, teaching them crucial skills such as sharing, turn-taking, and conflict resolution to build mutual respect among peers. Language development is emphasized through engaging activities like storytelling, pretend play, painting, building, singing, and library time, recognizing that every child is an English language learner, regardless of their mother tongue.

ASM's campus sets itself apart in Milan with its exceptional outdoor spaces, providing ample opportunities for students to play, run, and explore. contributing to their physical development. The school capitalizes on children's natural curiosity and burgeoning self-confidence by incorporating projects focusing on animals, plant life, the human body, and outer space. Through these inquiries, students participate in activities that foster literacy and logical thinking skills, laying a solid foundation for cognitive development.

A well-structured daily routine is a cornerstone of ASM's Early Childhood school day. Mornings begin with meetings and structured periods dedicated to pre-academic skills, while unstructured time allows free exploration and play. Small group instruction targets literacy and logical-mathematical thinking, ensuring a balanced approach to learning. Children may have afternoon naps or engage in quiet time following the active program depending on individual needs. Throughout the week, students also have the opportunity to attend specialized classes in music, art, science, physical education, and library time, further enriching their educational experience.



Our 'Whole Child' philosophy means that the needs of the whole child are nurtured, including:

- social-emotional development
- language and communication skills
- cognitive and physical development



PROGRAM HIGHLIGHTS

- International and American standards
- Experienced & certified English mother-tongue teachers
- Happy, safe & stimulating environment with small class sizes
- Rich active, artistic and academic after-school program
- Integrated technology with iPads in all classes
- Next Generation Science
- Standards with hands on labs and experiments
- Weekly art, PE and library visits with specialized instructors
- Music program with instrumental instruction from grade 2 and up
- Social-emotional development with certified guidance counselor
- Italian lessons in 3 levels, including Italian exam preparation (for Italian nationals)
- Makerspace/DesignLab (coding, circuitry, building, constructing and more!)
- October Field-Trip program for grades 4-5 takes learning outdoors
- Learning support program for children with mild-moderate needs
- English Language Learning (ELL) support for international students
- Grade 3-5 MAP testing in Reading, Language and Math



ELEMENTARY SCHOOL—

Kindergarten - Grade 5

ASM's educational program follows internationally recognized standards at each grade level. We believe in developing the whole child through a balanced educational program. ASM teachers are highly qualified, experienced and value their partnership with parents. Our modern classrooms are dynamic and innovative spaces where students can explore, question, experiment, imagine, analyze, and discover the world around them.

Class sizes are small with experienced mother-tongue English teachers. From Kindergarten to Grade 2, every class has one additional teaching assistant. At these grade levels, we follow a phonics program as students learn to read, strengthening their foundational skills as they use reading to learn in grade 3 and beyond.

Academic growth is keenly monitored in literacy and mathematics across the school. In grades 3-5, this is measured using the internationally recognized Measures of Academic Progress (MAP) test from NWEA. ASM students not only demonstrate much stronger performances against U.S norms, but on average, they regularly achieve better than our peer international schools in mathematics and literacy.

MATH ASM 21-22 200 150 100 50 GRADE 3 GRADE 4 GRADE 5

READING ASM 21-22 2020 USA ECIS 21-22

250 200 150 100 50 0 GRADE 3 GRADE 4 GRADE 5

Source NWEA international database of MAP tests (Spring, 2022) Educational Collaborative for International Schools (ECIS) is an association of similar schools to ASM regarding student population, programs, and student/teacher ratio.

Science and Technology

ASM's science program promotes inquiry through hands-on learning. Students develop strong foundations in science to understand the world around them. ASM is committed to preparing students for today's interconnected world. ASM integrates technology into the classroom through a one-to-one iPad program supported by a technology integration specialist. Students visit the Design Lab Makerspace (STEM) regularly to find solutions to real-world problems.

The Arts and PE

All elementary students experience visual art and the performing arts. The emphasis is on building skills and performance. We hold an annual exhibition of their artwork in the spring and prepare for two concerts yearly in our Auditorium. Our music department offers a unique balance of learning experiences in choir, dance, and instrumental ensembles.

Italian

Students attend Italian classes three times a week. ASM offers three levels designed for beginners, intermediate, and native Italian speakers, which prepares students for success in the Idoneita Exam in grade 5 and the Terza Media in grade 8.

Field Trips

Students in all grade levels can learn outside the classroom and on overnight field trips. This culminating shared experience in the spring strengthens friendships and supports students' social and emotional development.



PROGRAM HIGHLIGHTS

- Core Subjects: Math, Science, English and Humanities
- Electives: Theatre, Programing and Robotics, Technology & Design, Movie-making, Digital Art, Astrobiology, Creative Writing, Graphic Novels, Songwriting, Band, Choir, Dance and more
- Language options: Italian, French and Spanish
- Optional Terza Media exam preparation for native Italian students
- Rich Music Program with choir, string/band orchestra and instrumental music
- October Field-Trip program to enhance classroom learning and bond with other students and teachers
- ELL program for English Language Learners
- Learning Support program to enhance grade level curriculum(s) in English, Humanities and Math
- National Junior Honor Society (NJHS)
- Social-Emotional Counseling services
- · Community service projects
- MAP Testing in Reading, Language and Mathematics

THEFT

· Accelerated Math in Grade 7 & 8



Middle School

MIDDLE SCHOOL PROGRAM—

Grades 6 - 8

The Middle School Program at ASM provides an opportunity to learn in a multicultural environment that promotes awareness and understanding of diverse cultures. It supports students' emerging independence by allowing them more significant responsibility for their actions and achievements. ASM offers students a wide range of exploratory opportunities, academic and otherwise.

Our aim at ASM is to provide a smooth transition from childhood through adolescence by offering a caring, safe, and supportive climate that enhances our school values.

We incorporate various teaching strategies and assessment techniques that focus on active, student-centered learning in core and elective subject areas. Middle School students follow the core Science, Humanities, Integrated Mathematics, and English program. The latter two subjects are aligned to internationally benchmarked American Common Core Standards.

All students also study a second language: French, Italian, or Spanish. There are two main tracks: the international track and the terza media track for those students wishing to pursue the Italian state exams at the end of middle school.

Students may select from various electives, including band, choir, string orchestra, visual art, theater, international relations, creative writing, environmental action, graphic novels, technology & design, computer programming, advanced team sports, and more.

Since students think and learn in various styles, we use diversified instructional materials and techniques to accommodate them. This includes problem-solving in teams so that students learn to look beyond themselves and acquire self-confidence in their abilities to contribute their unique gifts and talents to the group. We offer English Language Learner (ELL) support for international students to enhance their English literacy development. We also provide learning support for students with learning needs through an educational assessment. This program supports students in developing their skills as a learner and building and accessing the curriculum.

Technological proficiency is an essential component of the program. All students work with their laptops, and all new students take a mandatory Digital Age Learning technology course.

An experiential learning program takes learning outdoors for a week in May to enhance classroom learning and foster positive and healthy relationships between students and their respective teachers.







DIPLOMA PREPARATION PROGRAM—

Grades 9 - 10

To support our students to experience success in the IB and beyond, we have created an academic program specifically designed to prepare grade 9 and 10 students for the rigors of the IB Diploma curriculum and the American High School Diploma.

We have drawn on best practices from research and years of experience from faculty members, and the respected learning objectives of the IB Program. We focus on an American-style education where the emphasis for every student is placed not only on intellectual development but also on social, emotional, physical, and aesthetic development.

The program is driven by a blend of core subjects and elective courses that provide a well-rounded preparation while developing individual interests. Students pursue core subjects— Math, Science, English, and History. They also study a second and third language and follow various elective courses in contemporary world issues, music, philosophy, film, digital photography, visual art, TED ed public speaking, literature, Anatomy & Physiology, Forensic Science, computer programming, information technology, and more.

Students are supported throughout their high school years by our experienced team of social-emotional and university counselors. Outside the classroom, ASM offers team and individual sports, a robust Model United Nations program, the Duke of Edinburgh Club, the National Honors Society, music and theater productions, and community service opportunities.

The Experiential Learning Program takes students on 5-day long academic, bonding, and service-related trips during May.





IB DIPLOMA—

Grades 11 - 12

Since 1983, ASM has successfully implemented the International Baccalaureate Diploma program, renowned for its challenging and rigorous curriculum. Additionally, upon completing the four-year high school program, students receive the highly-regarded ASM American High School Diploma. The IB Diploma program focuses on providing students with a preparatory comprehensive college education, including external testing in six core subject areas. In implemented the International 1983. ASM Baccalaureate Diploma program, known for its rigorous and challenging curriculum. Students also earn the ASM American High School Diploma upon completing the four-year high school program. The IB Diploma program emphasizes thorough college preparatory classes and requires external testing in six core subject areas.

ASM IB course offerings include:

- Studies in Language and Literature: English or Italian Language and Literature.
- Language Acquisition: French, Italian, or Spanish Language B/Ab initio.
- Individuals and Societies: History, Economics, Psychology, Global Politics and/or Environmental Systems & Societies.
- Mathematics: Mathematics Analysis and Approaches SL/ HL, Mathematics Applications and Interpretation SL/HL.

 Sciences: Biology, Chemistry, Physics, Computer Science, and Environmental Systems and Societies



To receive the IB Diploma, students must fulfill the following requirements:

- Enrollment in 3 higher levels (HL) and three standard level (SL) courses.
- · Completion of the Theory of Knowledge course.
- Completion of a 4,000-word research paper (Extended Essay).
- Completion of the Creativity, Action, and Service work (CAS) requirement.

ASM sets the bar high for its students, with consistently impressive pass rates and IB Diploma exam scores surpassing the world average. At ASM, counseling is crucial to student success, especially in the high school years. That's why we have a dedicated IB counselor and college and university counselors who provide essential support in selecting IB courses and advising on university programs and requirements in Canada, Italy, the US, and the UK - the most highly sought-after destinations for our graduates. We also provide support for those interested in other countries around the world.

ASM wholeheartedly encourages all students to take the IB exams, and with our 5-year average result of 35, we are confident in our ability to prepare them for success.





OUR 2023 GRADUATES

IB Scores

passing rate % **95.65**

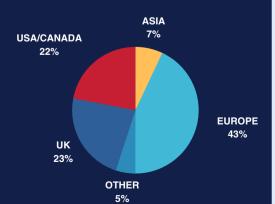
17
bilingual diplomas

average total 34.27

highest grade
42
12 candidates scored 40 and above

University Enrollment

ASM students go on to top universities around the world



Colleges and Universities Accepting Graduates 2015-2023

United States Universities

Alfred University American University Amherst College Arizona State University Auburn University Babson College Barnard College Boise State University Boston College Boston University Bowdoin College Brandeis University Brown University Brown University
Bryant University
Bryant University
California College of the Arts
California Institute of Technology
California State University, LA
Carnegie Mellon University
Case Western Reserve University
Catholic University
Catholic University
Claremont McKenna College
Clark University
Colby Sawyer College
Colgate University
Collumbia University Columbia University
Cornell University
DePaul University
DigiPen Institute of Technology Drexel University Elon University Emerson College Emory University Emmanuel College Fisher College Florida Atlantic University Florida Institute of Technology Florida Institute of Technology
Florida International University
Fordham University
Franklin W. Olin College of Engineering
George Mason University
George Washington University
Georgetown University
Georgia Institute of Technology
Goucher College
Hofstra University
Hond College Hood College
Hult International Business School
Indiana University of Bloomington
Iowa State University
James Madison University James Madison University
Johnson & Wales University
Johnson & Wales University
Lawrence Technological University
Loyola Marymount University
Loyola University Chicago
Loyola University Maryland
Lynn University Maryland
Lynn University Maryland
Lynn University Maryland Institute College of Art
Marymount Manhattan College
Massachusetts Institute of Technology
Miami University of Ohio
Michigan State University
Middlebury College
Midwestern State University
Montana State University
New York University New York University Northeastern University Northwestern University Ohio University
Oklahoma Wesleyan University Pace University
Parsons The New School for Design Penn State University

Pennsylvania Academy of Art Pratt Institute Purdue University Providence College Quinnipiac University Rensselaer Polytechnic Institute Rensselaer Polytechnic Institute
Rice University
Ringling College of Art
Sacred Heart University
Saint Joseph's University
San Diego State University
San Francisco State University
San Francisco State University
Santa Clara University
School of the Art Institute of Chicago (SAIC)
Scripps College
Seton Hall University
South Harmon Institute of Technology
Southern California Institute of Architecture
Southern Methodist University
St. John's University
St. Michael's College St. Michael's College Stony Brook University Suffold University
Stanford University Syracuse University
Tarleton State University Temple University
Texas A&M University
Texas Community College
Texas State University Texas State University
Towson University
Tufts University
University of Alabama
University at Buffalo, SUNY
University of Arizona
University of California at Berkeley
University of California Irvine
University of California Los Angeles
University of California Los Angeles University of California Los Angeles
University of California San Diego
University of California Santa Barbara
University of California Santa Cruz
University of Chicago
University of Colorado at Boulder
University of Colorado at Boulder
University of Delaware
University of Delaware
University of Denver University of Florida
University Georgia
University of Hartford University Georgia University of Hartford University of Illinois-Chicago University of Illinois-Urbana Champaign University of Jacksonville University of Kansas University of Kentucky Montana State University New York University Northeastern University Northwestern University Northwestern University
Ohio University
Oklahoma Wesleyan University
Pace University
Parsons The New School for Design
Penn State University
Pennsylvania Academy of Art
Pratt Institute
Purdue University
Penvidence College Purdue University
Providence College
Quinnipiac University
Rensselaer Polytechnic Institute
Rice University
Ringling College of Art
Sacred Heart University
Saint Joseph's University
Saint Joseph's University San Diego State University San Francisco State University Santa Clara University

Scripps College Seton Hall University South Hair University
South Harmon Institute of Technology
Southern California Institute of Architecture
Southern Methodist University St. John's University St. Michael's College Stony Brook University Suffolk University Stanford University Syracuse University Tarleton State University Temple University
Texas A&M University
Texas Community College
Texas State University Towson University Towson University
Tufts University
University of Alabama
University at Buffalo, SUNY
University of Arizona
University of California at Berkeley
University of California Irvine
University of California Los Angeles
University of California Los Angeles University of California Los Angeles
University of California San Diego
University of California Santa Barbara
University of California Santa Cruz
University of Chicago
University of Colorado at Boulder
University of Colorado at Boulder
University of Delaware
University of Delaware
University of Delorda
University of Florida
University Geograia University Georgia
University of Hartford
University of Idaho
University of Illinois-Chicago
University of Illinois-Urbana Champaign University of Illinois-Urbana Champaign
University of Jacksonville
University of Kansas
University of Kentucky
University of Maysachusetts
University of Massachusetts
University of Miami
University of Michigan
University of Minesota
University of Morth Carolina-Chapel Hill
University of North Carolina-Wilmington University of North Carolina-Wilmington University of North Florida University of North Florida
University of Oklahoma
University of Oregon
University of Pennsylvania
University of Richmond
University of Rochester
University of San Diego
University of San Francisco
University of Santa Barbara
University of Southern California
University of Texas University of Southern California
University of Texas
University of Virginia
University of Washington
University of Wisconsin-Madison
Vassar College
Villanova University
Virginia Commonwealth
Washington State University
Webster University Wellesley College
Wentworth Institute of Technology
Weslevan University Wesleyan University Wheaton College Whitworth University Worcester Polytechnic Institute Yale University

School of the Art Institute of Chicago (SAIC)



UK Universities

American Intercontinental University, London Arts University of Bournemouth Bristol, University of the West of Bristol, University of the West of England Bournemouth University Brunel University Camberwell College of Arts Cambridge University Cardiff University Central St. Martins College of Art and Design
City University of London
Courtauld Institute of Art
De Montfort University
Durham University East Anglia University
European School of Economics
Goldsmith University of London Highbury
College, Portsmouth Hult International Business School Hult International Business School Imperial College London Istituto Marangoni, London and Milan King's College London Kingston University Lancaster University Landon College of Communication London Metropolitan University London School of Business and Finance
London School of Economics and
Political Science
London South Bank University Loughborough University
Manchester Metropolitan University

Queen Mary University Queen's University Belfast Reading University
Regents University
Richmond The American International
College in London Roehampton University
Royal Holloway, University of London SAE Institute School of Communication Arts School of Oriental and African Studies (SOAS)
Scottish Association of Marine Science St. Scottish Association of Marine Science St. Mary's University, Twickenham Staffordshire University
The Robert Gordon University
UCFB Wembley
University College of London
University College of Worcester University of the Arts London
University of Aberdeen
University of Bath
University of Birmingham
University of Brighton University of Birmingham University of Brighton University of Bristol University of East Anglia University of East Anglia University of East London University of Edinburgh University of Esex University of Exeter University of Glasgow University of Greenwich University of Greenwich University of Hertfordshire University of Hull

University of Kent
University of Leeds
University of Leicester
University of Lincoln

University of Liverpool

University of London Birkbeck
University of Manchester
University of Middlesex
University of Nottingham
University of Oxford
University of Plymouth
University of Portsmouth
University of Reading
University of Salford
University of Sheffield
University of Southampton University
of St. Andrews University of Southampton University of St. Andrews
University of Stirling
University of Surrey
University of Sussex
University of Warwick
University of Wasex
University of West London University of the West of England University of Westminster University of Wolverhampton University of Wolverhampton University of Winchester Winchester University of York Westminster University Winchester University







Worldwide

Middlesex University Newcastle University Nottingham University
Oxford Brookes University
Plymouth University

Canada:

University of Toronto McMaster University McGill University Queen's University Vancouver Film School Western University

Korea Advanced Institute of Science & Technology (KAIST) The University of Hong Kong Hanyang University

Europe: American University of Rome Amsterdam University College Amsterdam University of Applied Sciences Ecole Hôtelière de Lausanne Erasmus University of Rotterdam ESCP Europe Business School Escuela Superior de Administracion Direccion de Empresas (ESADE) European School of Economics Euruni Business School of Barcelona

Frankfurt School of Finance and Management Glion Hospitality Management School Hotel School The Hague IE University IMI Switzerland International University of Applied Sciences, Bad Honnef Istituto Europeo di Design (IED) Istituto Marangoni Milano John Cabot University Les Roches Paris College of Art Politecnico di Milano Politecnico di Milano
The American University of Rome
The Hague University
Università Bocconi
Università Bocconi
University of Groningen
University of Groningen
University of Monaco
Universiteit Maastricht
Universiteit Amsterdam
University of Utrecht
Vrije Universiteit Brussels
Webster University of Geneva

Webster University of Geneva

ASM SCHOOL OF MILAN



ASA - After School Activities

Extra-curricular Activities

Participating in extra-curricular activities is a great way to develop leadership skills and grow personally. At ASM, we offer a variety of sports and afterschool activities to help students learn new abilities, showcase their talents, and socialize with friends. These activities are divided into three main categories: active, creative, and academic.

We strongly encourage students to participate in at least one activity throughout the school year. Every September, we publish and distribute a list of activities that Elementary and Upper School students can choose from.









BOARD OF TRUSTEES—

At ASM, every student has unique potential waiting to be discovered. Our mission is to inspire students to be curious learners, critical thinkers, and global citizens who positively impact our world. ASM is a non-profit association governed by a 12-member parent Board of Trustees. The Board is the guardian of our school's mission, ensuring that it remains relevant and vital to our community. They monitor the school's success in fulfilling its mission and are responsible for establishing, reviewing, and evaluating policies. These are related to admission, personnel, budgeting and reporting, buildings and grounds maintenance, and short and long-range planning. The Board reports to the Association at least twice yearly at the General Assemblies and may hold two or more open forum meetings yearly. We are grateful for the Board's commitment to our mission and for their efforts in helping ASM fulfill its potential.



ASM Talent Show 2023

SERVICE —

We believe that giving back to the community is an important value to instill in our students and that community service is an effective way for students to gain work experience, build interpersonal skills, practice compassion, and have the opportunity to have a positive impact on the local community. As such, students in grades nine and ten are required to complete 25 hours of community service during the school year. To make sure students are getting out into the community, at least 10 of the 25 hours must be completed outside of ASM.









PARENT TEACHER ORGANIZATION—

ASM values the involvement of parents and community building, which is also the Parent Teacher Organization's (PTO) mission. The school's core values of respect, curiosity, courage, integrity, and kindness inspire a welcoming environment for parents to participate in their children's education. The school embraces diversity, equity, and inclusion (DEI) and integrates it into all aspects of school life. The PTO believes in the power of a strong community in raising and educating children and they provide families with various engagement opportunities, such as language courses, tours, book and cinema clubs, walks, coffee meetings, and events like Halloween Festival and International Festival. The PTO also supports new families by providing resources in Milan and stresses the interdependent relationship between the school and parents with the motto.



One School, One World.

ALUMNI COMMUNITY —

At ASM, our core values of respect, curiosity, courage, integrity, and kindness are close to our hearts, even after our students graduate. We take pride in the successes of our alumni and are always pleased to receive news from them. We feature their accomplishments in our alumni newsletters and social media communications to celebrate their achievements. An ASM tradition is to invite a distinguished alum to address seniors at graduation in May, while other alumni are invited to speak and hold workshops for high school students during the year. We value staying connected and hosting alumni reunions once a year. With alumni located worldwide, we keep our doors open to them and they often visit us when they return to Milan. Many alumni have even chosen ASM for their own children, a true testament to our quality of education and community. Even some of our staff members are proud ASM alumni!





CONTACT US ADMISSIONS OFFICE

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