## Leading Starting from Learning - Respect / Curiosity | Integrity | Courage | Kindness



Admissions Prospectus

## CAMPUS HIGHLIGHTS

- 70+ modern, ergonomic and hitech classrooms
- Extensive, green 9-acre facility
- Brand new 500-seat auditorium
- In-house kitchen and cafeteria with indoor/outdoor seating
- Art, music and science labs for all ages
- Greenhouse for elementary students
- Elementary School Makerspace/ DesignLab with 3D printers
- Film studio with editing and production lab
- Multimedia library containing 27,000 volumes
- Extensive school playgrounds and recreation areas
- 2 full-sized American gyms and an indoor climbing wall
- Outdoor grass soccer field and basketball court


## ADMISSIONS

ASM welcomes applications from qualified, diverse students throughout the school year, with the majority of students entering in September or January.

## , 2 SEMESTER ACADEMIC YEAR

September - June calendar

## , SCHOOL HOURS

8:50-15:30

## , BUS SERVICE

Extensive bus route from in/around Milan

## , ONLINE APPLICATION PROCEDURE www.asmilan.org/apply

, ADMISSIONS OFFICE CONTACT admissions@asmilan.org +39 0253000015

PRE-SCHOOL \& PRE-K
(AGES 3-5)

ELEMENTARY SCHOOL
(KG-GR.5

MIDDLE SCHOOL PROGRAM
(GR.6-8)

DIPLOMA
PREPARATION PROGRAM
(GR.9-10)


## ABOUT US—

ASM provides a student-centered, American-style education with international standards for children aged 318 from early childhood to high school. We encourage children to develop their full potential, achieve personal excellence and become more global citizens and lifelong learners. Technology is a crucial focus at ASM and an integral part of our program.

Founded in 1962, the school is a nonprofit association enrolling about 915 students from 50+ nations.
The school aims to serve the international community in and around Milan, including expatriate families from the business community or on diplomatic missions and host country nationals seeking an international education for their children.

# ASM inspires students to discover their unique potential and to be curious learners, critical thinkers and global citizens who positively impact our world. 

ASM employs 107 outstanding faculty who are ex- tremely dedicated and highly qualified, of which $68 \%$ hold a master's degree in their area of expertise.

ASM VALUES<br>Respect<br>Curiosity<br>Integrity<br>Courage<br>Kindness

The Middle States Association of Colleges and Schools fully accredits the American School of Milan. It is an IB World School offering the International Baccalaureate Diploma Program in the last two high school years since 1983.
We are also a member of the Educational Collaborative for International Schools, the Mediterranean Association of Independent Schools, and the Council of International Schools-other affiliations include WIDA and the Associated Board of the Royal Schools of Music.
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## PROGRAM HIGHLIGHTS

- "Whole Child" developmental philosophy
- Certified, experienced English mother-tongue teachers
- Learning through play
- Structured pre-K program
- Focus on print awareness
- Focus on phonics awareness
- Number sense
- Exploration of science and technology
- Focus on Italian Language
- Fine motor skill development
- Development of Social-Emotional skills
- Dedicated outside play area
- Dedicated cafeteria menu


## Early Childhood Preschool and Pre-K

# EARLY CHILDHOOD (PRESCHOOL \& PRE-K)- 

## Ages 3-5

ASM's Early Childhood Education philosophy centers around nurturing the holistic development of each child, encompassing their emotional, social, linguistic, physical, and academic growth. Children are encouraged to ask questions, take risks, and develop problem-solving skills in an environment that prioritizes safety and joy. Teachers foster social development by promoting curiosity and valuing every child's ideas, teaching them crucial skills such as sharing, turn-taking, and conflict resolution to build mutual respect among peers. Language development is emphasized through engaging activities like storytelling, pretend play, painting, building, singing, and library time, recognizing that every child is an English language learner, regardless of their mother tongue.

ASM's campus sets itself apart in Milan with its exceptional outdoor spaces, providing ample opportunities for students to play, run, and explore, contributing to their physical development. The school capitalizes on children's natural curiosity and burgeoning self-confidence by incorporating projects focusing on animals, plant life, the human body, and outer space. Through these inquiries, students participate in activities that foster literacy and logical thinking skills, laying a solid foundation for cognitive development.

A well-structured daily routine is a cornerstone of ASM's Early Childhood school day. Mornings begin with meetings and structured periods dedicated to pre-academic skills, while unstructured time allows free exploration and play. Small group instruction targets literacy and logical-mathematical thinking, ensuring a balanced approach to learning. Children may have afternoon naps or engage in quiet time following the active program depending on individual needs. Throughout the week, students also have the opportunity to attend specialized classes in music, art, science, physical education, and library time, further enriching their educational experience.


Our 'Whole Child' philosophy means that the needs of the whole child are nurtured, including:
, social-emotional development , language and communication skills , cognitive and physical development


## PROGRAM HIGHLIGHTS

- International and American standards
- Experienced \& certified English mother-tongue teachers
- Happy, safe \& stimulating environment with small class sizes
- Rich active, artistic and academic after-school program
- Integrated technology with iPads in all classes
- Next Generation Science
- Standards with hands on labs and experiments
- Weekly art, PE and library visits with specialized instructors
- Music program with instrumental instruction from grade 2 and up
- Social-emotional development with certified guidance counselor
- Italian lessons in 3 levels, including Italian exam preparation (for Italian nationals)
- Makerspace/DesignLab (coding, circuitry, building, constructing and more!)
- October Field-Trip program for grades 4-5 takes learning outdoors
- Learning support program for children with mild-moderate needs
- English Language Learning (ELL) support for international students
- Grade 3-5 MAP testing in Reading, Language and Math


## Elementary School

## ELEMENTARY SCHOOL—

## Kindergarten - Grade 5

ASM's educational program follows internationally recognized standards at each grade level. We believe in developing the whole child through a balanced educational program. ASM teachers are highly qualified, experienced and value their partnership with parents. Our modern classrooms are dynamic and innovative spaces where students can explore, question, experiment, imagine, analyze, and discover the world around them.

Class sizes are small with experienced mother-tongue English teachers. From Kindergarten to Grade 2, every class has one additional teaching assistant. At these grade levels, we follow a phonics program as students learn to read, strengthening their foundational skills as they use reading to learn in grade 3 and beyond.

Academic growth is keenly monitored in literacy and mathematics across the school. In grades 3-5, this is measured using the internationally recognized Measures of Academic Progress (MAP) test from NWEA. ASM students not only demonstrate much stronger performances against U.S norms, but on average, they regularly achieve better than our peer international schools in mathematics and literacy.


## Science and Technology

ASM's science program promotes inquiry through hands-on learning. Students develop strong foundations in science to understand the world around them. ASM is committed to preparing students for today's interconnected world. ASM integrates technology into the classroom through a one-to-one iPad program supported by a technology integration specialist. Students visit the Design Lab Makerspace (STEM) regularly to find solutions to real-world problems.

## The Arts and PE

All elementary students experience visual art and the performing arts. The emphasis is on building skills and performance. We hold an annual exhibition of their artwork in the spring and prepare for two concerts yearly in our Auditorium. Our music department offers a unique balance of learning experiences in choir, dance, and instrumental ensembles.

Italian
Students attend Italian classes three times a week. ASM offers three levels designed for beginners, intermediate, and native Italian speakers, which prepares students for success in the Idoneita Exam in grade 5 and the Terza Media in grade 8.

## Field Trips

Students in all grade levels can learn outside the classroom and on overnight field trips. This culminating shared experience in the spring strengthens friendships and supports students' social and emotional development.


Source NWEA international database of MAP tests (Spring, 2022) Educational Collaborative for International Schools (ECIS) is an association of similar schools to ASM regarding student population, programs, and student/teacher ratio.

## PROGRAM HIGHLIGHTS

- Core Subjects: Math, Science, English and Humanities
- Electives: Theatre, Programing and Robotics, Technology \& Design, Movie-making, Digital Art, Astrobiology, Creative Writing, Graphic Novels, Songwriting, Band, Choir, Dance and more
- Language options: Italian, French and Spanish
- Optional Terza Media exam preparation for native Italian students
- Rich Music Program with choir, string/band orchestra and instrumental music
- October Field-Trip program to enhance classroom learning and bond with other students and teachers
- ELL program for English Language Learners
- Learning Support program to enhance grade level curriculum(s) in English, Humanities and Math
- National Junior Honor Society (NJHS)
- Social-Emotional Counseling services
- Community service projects
- MAP Testing in Reading, Language and Mathematics
- Accelerated Math in Grade 7 \& 8


## Middle School

## MIDDLE SCHOOL PROGRAM-

## Grades 6-8

The Middle School Program at ASM provides an opportunity to learn in a multicultural environment that promotes awareness and understanding of diverse cultures. It supports students' emerging independence by allowing them more significant responsibility for their actions and achievements. ASM offers students a wide range of exploratory opportunities, academic and otherwise.

Our aim at ASM is to provide a smooth transition from childhood through adolescence by offering a caring, safe, and supportive climate that enhances our school values.

We incorporate various teaching strategies and assessment techniques that focus on active, studentcentered learning in core and elective subject areas. Middle School students follow the core Science, Humanities, Integrated Mathematics, and English program. The latter two subjects are aligned to internationally benchmarked American Common Core Standards.

All students also study a second language: French, Italian, or Spanish. There are two main tracks: the international track and the terza media track for those students wishing to pursue the Italian state exams at the end of middle school.

Students may select from various electives, including band, choir, string orchestra, visual art, theater, international relations, creative writing, environmental action, graphic novels, technology \& design, computer programming, advanced team sports, and more.

Since students think and learn in various styles, we use diversified instructional materials and techniques to accommodate them. This includes problem-solving in teams so that students learn to look beyond themselves and acquire self-confidence in their abilities to contribute their unique gifts and talents to the group. We offer English Language Learner (ELL) support for international students to enhance their English literacy development. We also provide learning support for students with learning needs through an educational assessment. This program supports students in developing their skills as a learner and building and accessing the curriculum.

Technological proficiency is an essential component of the program. All students work with their laptops, and all new students take a mandatory Digital Age Learning technology course.

An experiential learning program takes learning outdoors for a week in May to enhance classroom learning and foster positive and healthy relationships between students and their respective teachers.


## PROGRAM HIGHLIGHTS

- Core Subjects: Math, Science, English and Humanities
- Sciences: Environmental Science, Biology, Chemistry and Physics
- Electives: Advanced Problem Solving and Computer Programming, 3D Design and Animation, Creative Writing, Introduction to Philosophy, Forensic Science, Contemporary World Issues, Digital Photography, Film, TED-Ed Public Speaking, Visual Art and more.
- University Preparation Program starting from Grade 9
- Rich Music Program with choir, string/band orchestra and instrumental music
- Language options: Italian, French and Spanish
- Accelerated Math classes
- 25 hours of community service
- Social and emotional counseling
- October Field-Trip program to enhance classroom learning and bond with other students and teachers
- Standardized Tests: MAP in Grade 9 and PSAT in Grade 10


## DIPLOMA PREPARATION PROGRAM-

## Grades 9-10

To support our students to experience success in the IB and beyond, we have created an academic program specifically designed to prepare grade 9 and 10 students for the rigors of the IB Diploma curriculum and the American High School Diploma.

We have drawn on best practices from research and years of experience from faculty members, and the respected learning objectives of the IB Program. We focus on an American-style education where the emphasis for every student is placed not only on intellectual development but also on social, emotional, physical, and aesthetic development.

The program is driven by a blend of core subjects and elective courses that provide a well-rounded preparation while developing individual interests. Students pursue core subjects- Math, Science, English, and History. They also study a second and third language and follow various elective courses in contemporary world issues, music, philosophy, film, digital photography, visual art, TED ed public speaking, literature, Anatomy \& Physiology, Forensic Science, computer programming, information technology, and more.

Students are supported throughout their high school years by our experienced team of social-emotional and university counselors. Outside the classroom, ASM offers team and individual sports, a robust Model United Nations program, the Duke of Edinburgh Club, the National Honors Society, music and theater productions, and community service opportunities.

The Experiential Learning Program takes students on 5-day long academic, bonding, and service-related trips during May.




## IB DIPLOMA—

## Grades 11-12

Since 1983, ASM has successfully implemented the International Baccalaureate Diploma program, renowned for its challenging and rigorous curriculum. Additionally, upon completing the four-year high school program, students receive the highly-regarded ASM American High School Diploma. The IB Diploma program focuses on providing students with a comprehensive college preparatory education, including external testing in six core subject areas. In 1983, ASM implemented the International Baccalaureate Diploma program, known for its rigorous and challenging curriculum. Students also earn the ASM American High School Diploma upon completing the four-year high school program. The IB Diploma program emphasizes thorough college preparatory classes and requires external testing in six core subject areas.

## ASM IB course offerings include:

- Studies in Language and Literature: English or Italian Language and Literature.
- Language Acquisition: French, Italian, or Spanish Language B/Ab initio.
- Individuals and Societies: History, Economics, Psychology, Global Politics and/or Environmental Systems \& Societies.
- Mathematics: Mathematics Analysis and Approaches SL/ HL, Mathematics Applications and Interpretation SL/HL.
- Sciences: Biology, Chemistry, Physics, Computer Science, and Environmental Systems and Societies
- The Arts: Film and Visual Arts.

To receive the IB Diploma, students must fulfill the following requirements:

- Enrollment in 3 higher levels (HL) and three standard level (SL) courses.
- Completion of the Theory of Knowledge course.
- Completion of a 4,000-word research paper (Extended Essay).
- Completion of the Creativity, Action, and Service work (CAS) requirement.

ASM sets the bar high for its students, with consistently impressive pass rates and IB Diploma exam scores surpassing the world average. At ASM, counseling is crucial to student success, especially in the high school years. That's why we have a dedicated IB counselor and college and university counselors who provide essential support in selecting IB courses and advising on university programs and requirements in Canada, Italy, the US, and the UK - the most highly sought-after destinations for our graduates. We also provide support for those interested in other countries around the world.

ASM wholeheartedly encourages all students to take the IB exams, and with our 5 -year average result of 35 , we are confident in our ability to prepare them for success.


OUR 2023 GRADUATES

## IB Scores



## University Enrollment

ASM students go on to top universities around the world

USA/CANADA
ASIA

22\%


Colleges and Universities Accepting Graduates 2015-2023

## United States Universities

Alfred University
American University
Amherst College
Arizona State University
Auburn University
Babson College
Boise State University
Boston College
Boston University
Bowdoin College
Brandeis University
Brown University
Bryant University
Bryant University
California College of the Arts California Institute of Technology California State University, LA Carnegie Mellon University Case Western Reserve University Catholic University
Claremont McKenna College Clark University
Clarkson University
Colby Sawyer College
Colgate University
Columbia University
Cornell University
DePaul University
DigiPen Institute of Technology Drexel University
Elon University
Emerson College
Emory University
Emmanuel College
Fisher College
Florida Atlantic University
Florida Institute of Technology Florida International University Fordham University
Franklin W. Olin College of Engineering George Mason University
George Washington University
Georgetown University
Georgia Institute of Technology
Goucher College
Hofstra University
Hood College
Hult International Business School
Indiana University of Bloomington
Iowa State University
James Madison University
Johnson \& Wales University
Lawrence Technological University
Loyola Marymount University
Loyola Marymount University Loyola University Chicago
Loyola University Maryland Loyola University Maryland
Lynn University Lynn University
Maryland Institute College of Art Marymount Manhattan College Massachusetts Institute of Technology Miami University
Miami University of Ohio
Michigan State University
Middlebury College
Midwestern State University
Montana State University
New York University
Northeastern University
Northwestern University
Ohio University
Oklahoma Wesleyan University Pace University
Parsons The New School for Design
Penn State University

Pennsylvania Academy of Art
Pratt Institute
Purdue University
Providence College
Quinnipiac University
Rensselaer Polytechnic Institute
Rice University
Ringling College of Art
Sacred Heart University
Sacred Heart University
Saint Diego State University
San Francisco State University
Santa Clara University
Santa Clara University
School of the Art Institute of Chicago (SAIC)
Scripps College
Seton Hall University
Seton Hall University
South Harmon Institute of Technology
Southern California Institute of Architecture
Southern Methodist University
St. John's University
St. John's University
Stony Brook University
Suffolk University
Stanford University Syracuse University Tarleton State University
Temple University
Texas A\&M University
Texas Community College
Texas State University
Towson University
Tufts University
University of Alabama
University at Buffalo, SUNY
University of Arizona
University of California at Berkeley
University of California Irvine
University of California Los Angeles
University of California San Diego
University of California Santa Barbara
University of California Santa Cruz
University of Chicago
University of Colorado at Boulder
University of Connecticut
University of Delaware
University of Denver University of Florida
University Georgia
University of Hartford
University of Idaho
University of Illinois-Chicago
University of Illinois-Urbana Champaign
University of Jacksonville
University of Kansas
University of Kansas
Montana State University
New York University
Northeastern University
Northeastern University
Northwestern Unio University
Oklahoma Wesleyan University
Oklahoma West
Pace University
Parsons The New School for Design
Penn State University
Pennsylvania Academy of Art
Pratt Institute
Purdue University
Providence College
Quinnipiac University
Rensselaer Polytechnic Institute
Rice University
Ringling College of Art
Sacred Heart University
Saint Joseph's University
San Diego State University
San Francisco State University
Santa Clara University

School of the Art Institute of Chicago (SAIC) Scripps College
Seton Hall University
South Harmon Institute of Technology Southern California Institute of Architecture Southern Methodist University
St. John's University
St. Michael's College
Stony Brook University
Suffolk University
Suffolk University
Stanford University
Syracuse University
Tarleton State University
Temple University
Texas A\&M University
Texas A\&M University
Texas Community Colleg
Texas State Univers
Towson University
Tufts University
University of Alabama
University of Alabama
University at Buffalo, SUN
University at Buffalo,
University of Arizona
University of California at Berkeley
University of California Irvine
University of California Los Angeles
University of California San Diego
University of California Santa Barbara
University of California Santa Cruz
University of Chicago
University of Colorado at Boulder
University of Connecticut
University of Delaware
University of Denver
University of Florida
University Georgia
University of Hartford
University of Idaho
University of Illinois-Chicago
University of Illinois-Urbana Champaign
University of Jacksonville
University of Kansas
University of Kentucky
University of Mary Washington
University of Massachusetts
University of Miami
University of Michigan
University of Minnesota
University of New Hampshire
University of North Carolina-Chapel Hill
University of North Carolina-Wilmington
University of North Florida
University of Oklahoma
University of Oklahoma
University of Pennsylvania
University of Richmond
University of Rochester
University of Rochester
University of San Diego
University of San Francisco
University of Santa Barbara
University of Santa Barbara
University of Southern California
University of Southern California
University of Texas
University of Virginia
University of Virginia
University of Washingto
University of Washington
University of Wisconsin-Madison
Vassar College
Villanova University
Virginia Commonwealth
Washington State University
Webster University Wellesley College
Wentworth Institute of Technology
Wesleyan University
Wheaton College
Whitworth University
Worcester Polytechnic Institute
Yale University


## UK Universities

American Intercontinental University London
Arts University of Bournemouth Bristol, University of the West of England
Bournemouth University Brunel University
Camberwell College of Arts Cambridge University Cardiff University Central St. Martins College of Art and Design
City University of London
Courtauld Institute of Art
De Montfort University
Durham University
East Anglia University
European School of Economics
Goldsmith University of London Highbury College, Portsmouth
Hult International Business Schoo
Imperial College London
Istituto Marangoni, London and Milan King's College London
Kingston University
Lancaster University
London College of Communication London Metropolitan University London School of Business and Finance
London School of Economics and Political Science
London South Bank University London South Bank Univerough University Loughborough University
Manchester Metropolitan University Middlesex University Middlesex University
Newcastle University Newcastle University Oxtord Brookes University Oxford Brookes Univ
Plymouth University

Queen Mary University
Queen's University Belfast
Reading University
Regents University
Richmond The American International
College in London
Roehampton University
Royal Holloway, University of London SAE Institute
School of Communication Arts
School of Oriental and African Studies (SOAS)
Scottish Association of Marine Science St.
Mary's University, Twickenham
Staffordshire University
The Robert Gordon University
UCFB Wembley
University College of London
University College of Worcester University
of the Arts London
University of Aberdeen
University of Bath
University of Birmingham
University of Brighton
University of Bristol
University of Chichester
University of East Anglia
University of East London
University of Edinburgh
University of Essex
University of Exeter
University of Exeter
University of Glasgow
University of Greenwich
University of Hertfordshire
University of Hull
University of Kent
University of Leicester
University of Leicester
University of Lincoln
University of Liverpool

## Worldwide

## Canada:

University of Toronto
McMaster University
McGill University
Queen's University
Vancouver Film School
Western University
Asia:
Korea Advanced Institute of Science
\& Technology (KAIST)
The University of Hong Kong
Hanyang University

## Europe:

American University of Rome
Amsterdam University College Amsterdam University of Applied Sciences Ecole Hôtelière de Lausanne Erasmus University of Rotterdam ESCP Europe Business School Escuela Superior de Administracion Direccion de Empresas (ESADE) European School of Economics Euruni Business School of Barcelona

Frankfurt School of Finance and Management Glion Hospitality Management School
Hotel School The Hague
E University
MI Switzerland
International University of Applied Sciences, Bad Honnef
Istituto Europeo di Design (IED)
stituto Marangoni Milano
John Cabot University
Les Roches
Paris College of Art
Politecnico di Milano
The American University of Rome
The Hague University
Università Bocconi
Università Cattolica del Sacro Cuore
University of Groningen
University of Monaco
Universiteit Maastricht
Universiteit Amsterdam
University of Twente
University of Utrecht
Vrije Universiteit Amsterdam
Vrije Universiteit Brussels
Webster University of Geneva

University of London Birkbeck
University of Manchester
University of Middlesex
University of Nottingham
University of Oxford
University of Plymouth
University of Portsmouth
University of Reading
University of Salford
University of Sheffield
University of Southampton University
of St. Andrews
University of Stirling
University of Surrey
University of Sussex
University of Warwick
University of West London University
of the West of England University of
Westminster University of
Wolverhampton University of
Winchester
University of York
Westminster University
Winchester University



## ASA - After School Activities

## Extra-curricular Activities

Participating in extra-curricular activities is a great way to develop leadership skills and grow personally. At ASM, we offer a variety of sports and afterschool activities to help students learn new abilities, showcase their talents, and socialize with friends. These activities are divided into three main categories: active, creative, and academic

We strongly encourage students to participate in at least one activity throughout the school year. Every September, we publish and distribute a list of activities that Elementary and Upper School students can choose from.


## BOARD OF TRUSTEES-

At ASM, every student has unique potential waiting to be discovered. Our mission is to inspire students to be curious learners, critical thinkers, and global citizens who positively impact our world. ASM is a non-profit association governed by a 12-member parent Board of Trustees. The Board is the guardian of our school's mission, ensuring that it remains relevant and vital to our community. They monitor the school's success in fulfilling its mission and are responsible for establishing, reviewing, and evaluating policies. These are related to admission, personnel, budgeting and reporting, buildings and grounds maintenance, and short and long-range planning. The Board reports to the Association at least twice yearly at the General Assemblies and may hold two or more open forum meetings yearly. We are grateful for the Board's commitment to our mission and for their efforts in helping ASM fulfill its potential.


## SERVICE -

We believe that giving back to the community is an important value to instill in our students and that community service is an effective way for students to gain work experience, build interpersonal skills, practice compassion, and have the opportunity to have a positive impact on the local community. As such, students in grades nine and ten are required to complete 25 hours of community service during the school year. To make sure students are getting out into the community, at least 10 of the 25 hours must be completed outside of ASM.



## PARENT TEACHER ORGANIZATION-

ASM values the involvement of parents and community building, which is also the Parent Teacher Organization's (PTO) mission. The school's core values of respect, curiosity, courage, integrity, and kindness inspire a welcoming environment for parents to participate in their children's education. The school embraces diversity, equity, and inclusion (DEI) and integrates it into all aspects of school life. The PTO believes in the power of a strong community in raising and educating children and they provide families with various engagement opportunities, such as language courses, tours, book and cinema clubs, walks, coffee meetings, and events like Halloween Festival and International Festival. The PTO also supports new families by providing resources in Milan and stresses the interdependent relationship between the school and parents with the motto.

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One School, One World.

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